

Current Ground Campaign

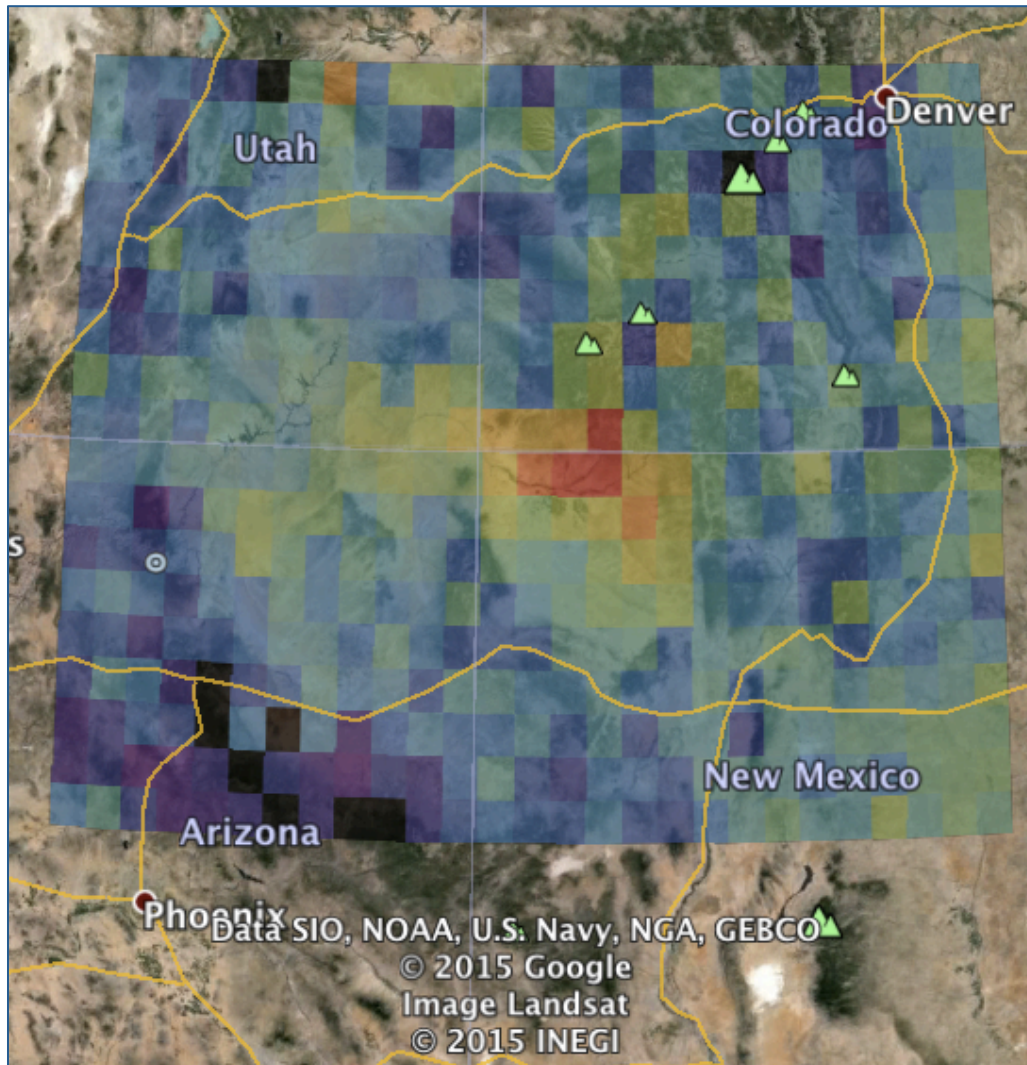
Gaby Petron, Eryka Thorley,
Jonathan Kofler and many
colleagues

Bruce Vaughn, Ingrid
Mielke-Maday, Owen
Sherwood



NOAA Global Monitoring Division
CU Cooperative Institute for Research in Environmental Sciences
CU Institute For Arctic and Alpine Research

Persistent high methane in 4 corners



Why it is important to study?

1. Methane is a strong greenhouse gas that contributes to climate change
2. Other gases may be emitted together with methane and they may impact air quality (ozone precursors) or be hazardous (H_2S ,...)

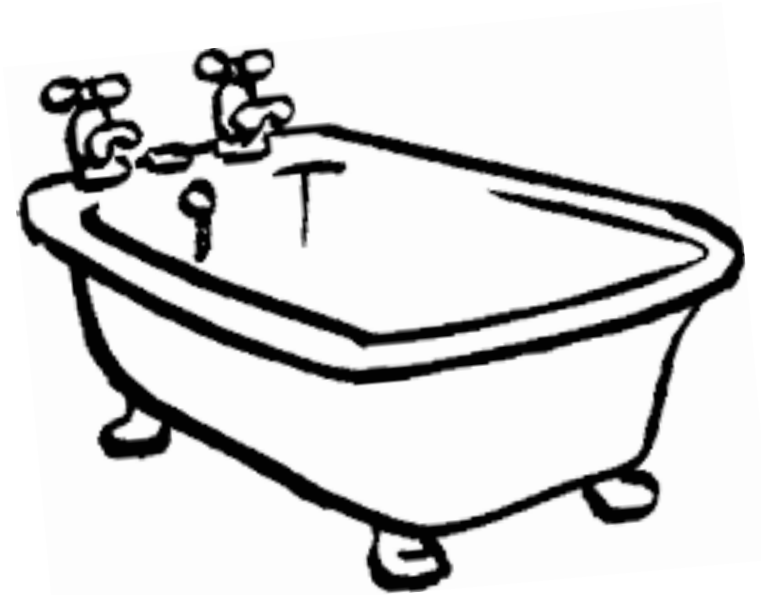
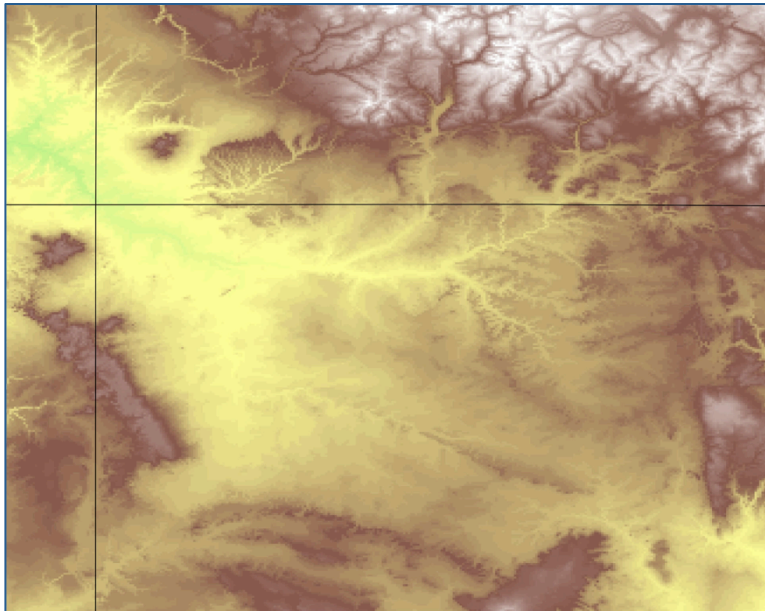
Taking the next steps: Questions



- Was/Is methane really that high?
- Where is methane coming from?
- Why here?
- What else is in the air?

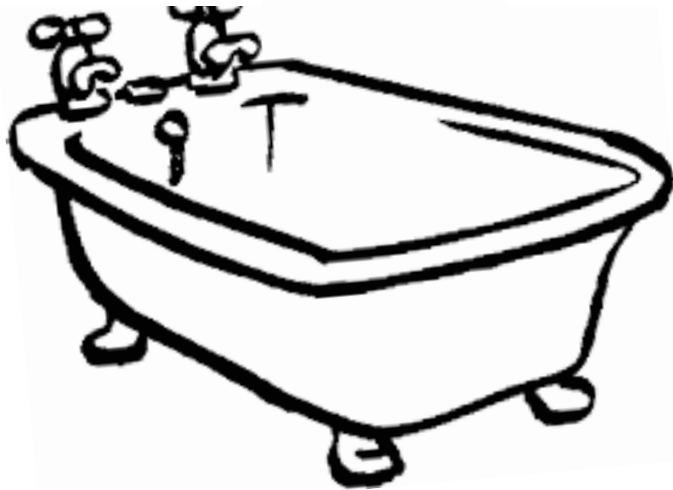
What causes pollution hotspots?

- Upwind or local sources
- Topography
- Weather patterns: inversions, recirculation



How do we study this hotspot?

1



Topography

It is what it is

2

Sources Puzzle

Seepage at
coal outcrop

Coal
mining

Gas and oil
operations

Cows,
landfills



3

Meteorology

Track Meteorology (winds)



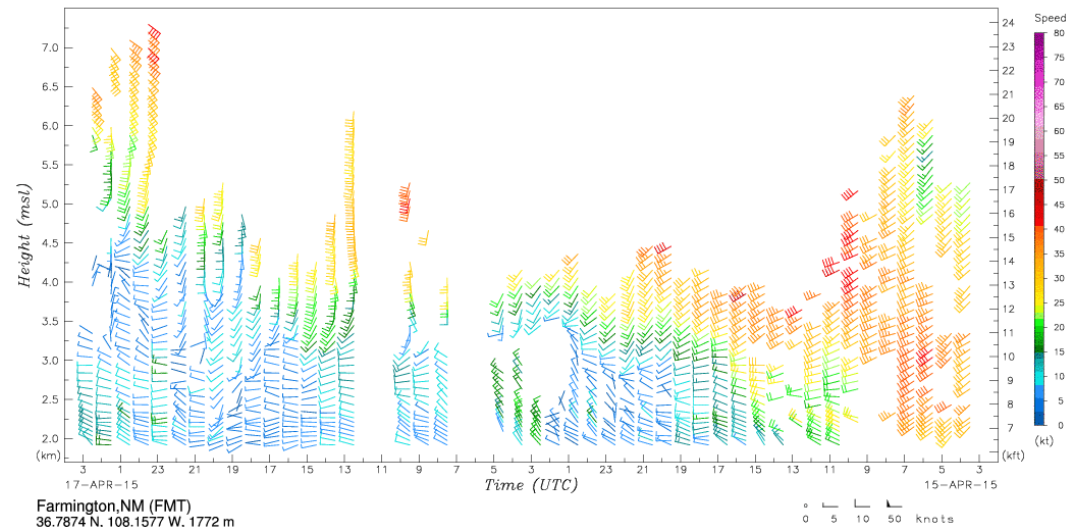
- ✓ 24/7
- ✓ From surface to 18,000 ft above ground level
- ✓ In 3 locations

ESRL Physical Sciences Division
915-MHz Wind Profiling Radar



915 Hz radar

Physical Sciences Division



NOAA

NATIONAL OCEANIC AND
ATMOSPHERIC ADMINISTRATION
UNITED STATES DEPARTMENT OF COMMERCE

What could release methane in the area?

- Landfills?
- Wetlands?
- Fires?
- Cows?
- Rice cultivation?
- Natural gas operations?
- Coal Mining?
- Gas escaping from coal bed outcrop (seepage)?
- Urban areas?



What could release methane in the area?

- Landfills?
- ~~Wetlands?~~
- ~~Fires?~~ (not persistently)
- Cows?
- ~~Rice cultivation?~~
- Natural gas operations?
- Coal Mining?
- Gas escaping from coal bed outcrop (seepage)?
- Urban areas?



Zooming in on methane levels



Satellite



Instrumented
Aircraft



Mobile
Laboratories



Ground teams

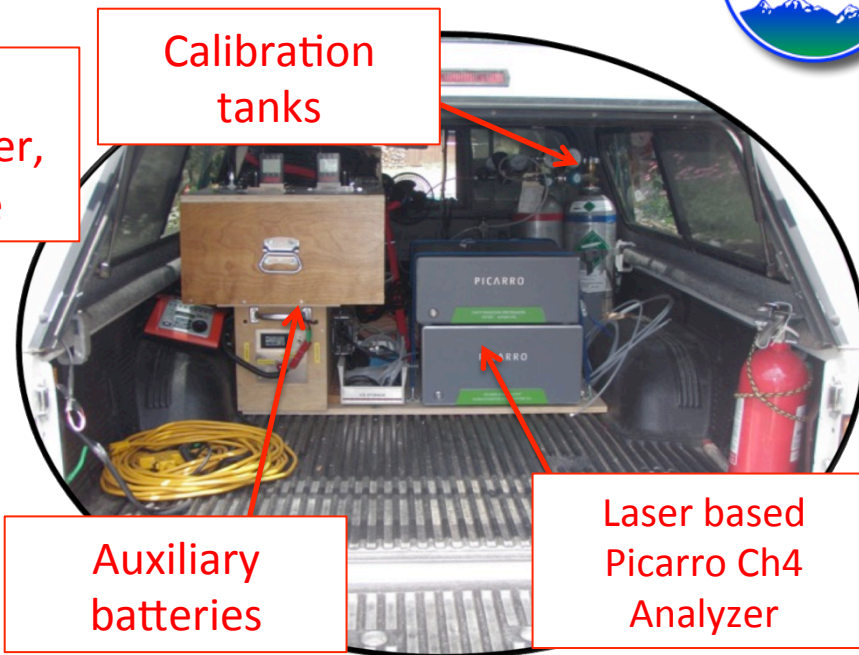
- Survey region with instrumented vehicles to:
 - Locate & identify sources of methane
 - Sample methane plumes (chemical fingerprint)
- Investigate signals captured by aircraft



The INSTAAR Mobile Methane Lab



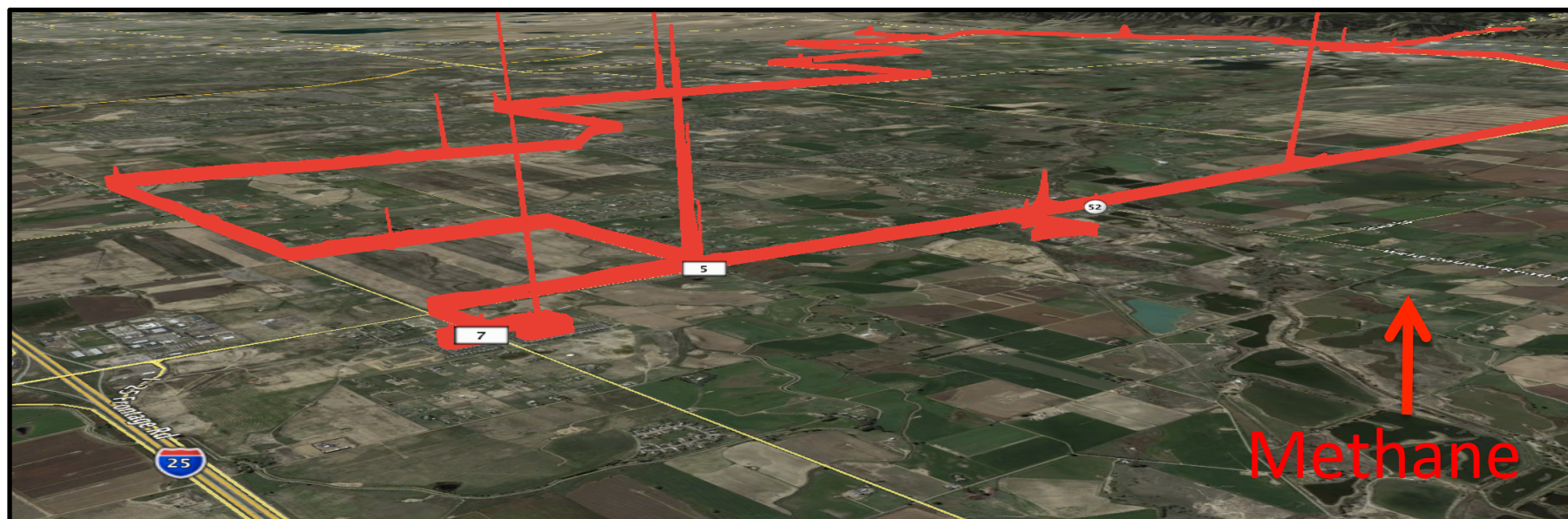
GPS,
Anemometer,
Air Intake



Calibration
tanks

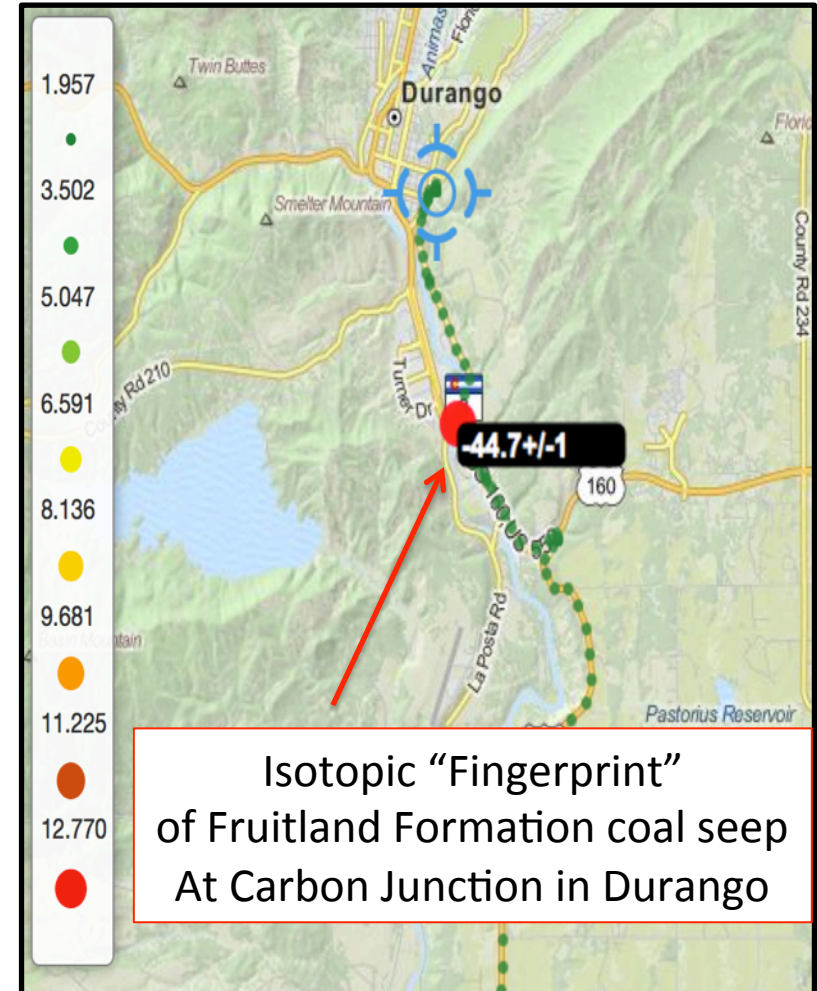
Auxiliary
batteries

Laser based
Picarro Ch4
Analyzer



Methane

Isotopes are like fingerprints that tell us where the methane comes from



The NOAA Mobile Lab

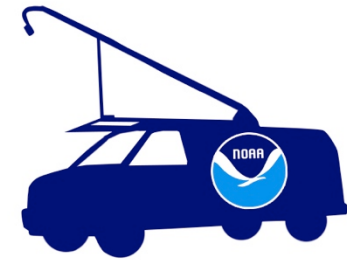
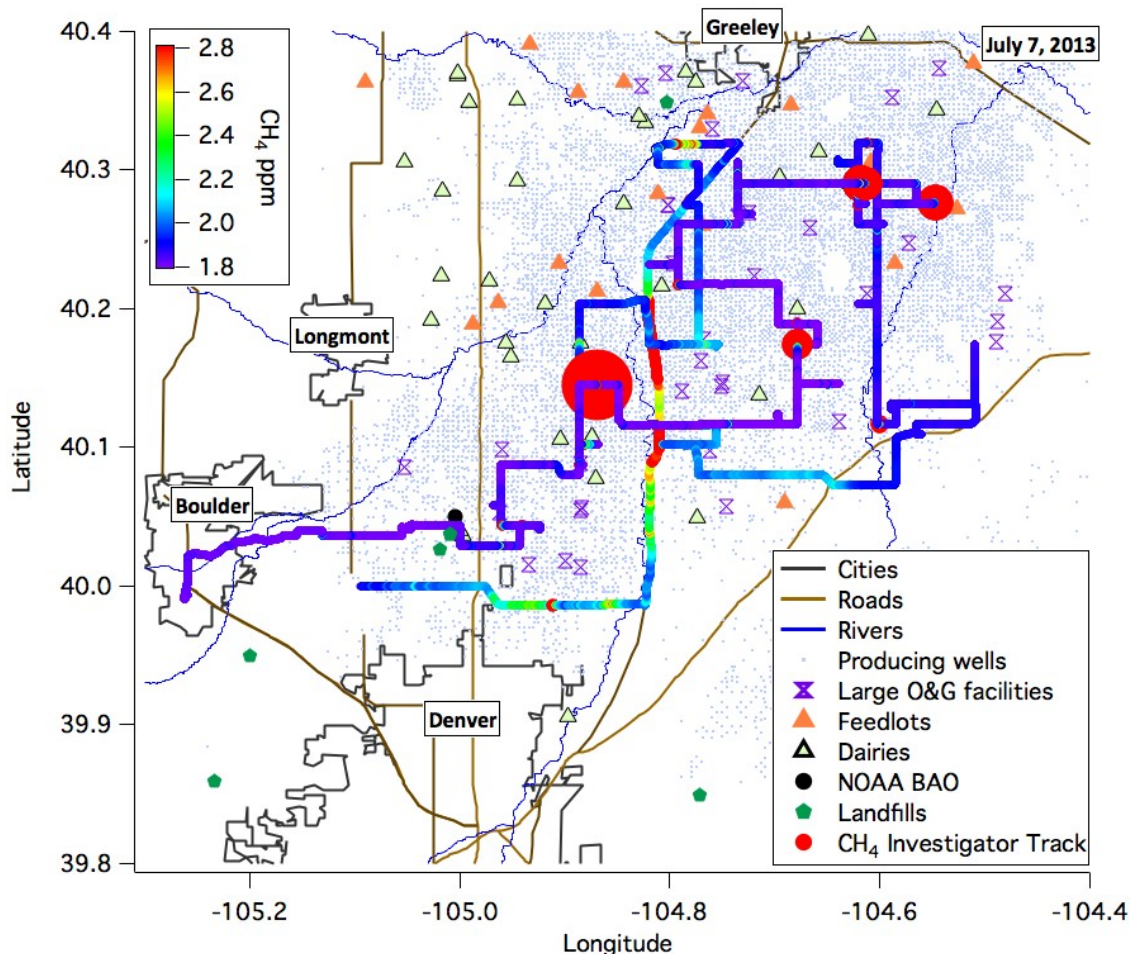


- GPS, winds, temperature, RH
- In-situ methane, CO₂, CO, water vapor, ozone
- Discrete air samples in flasks analyzed in NOAA and INSTAAR labs



Example of survey data in NE Colorado

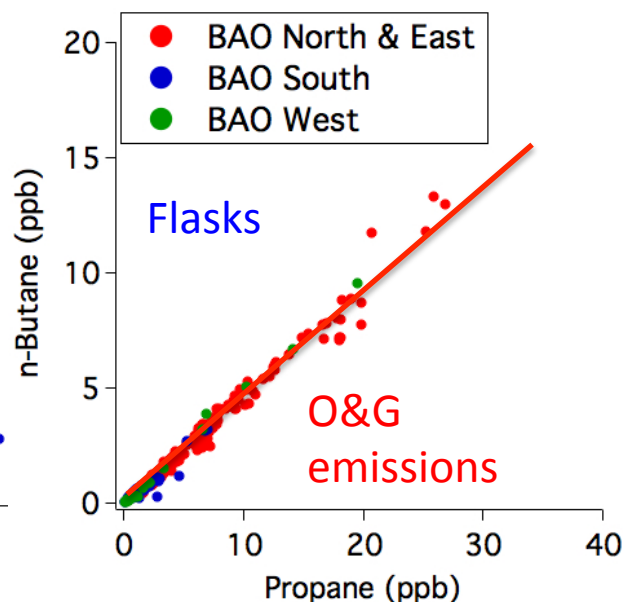
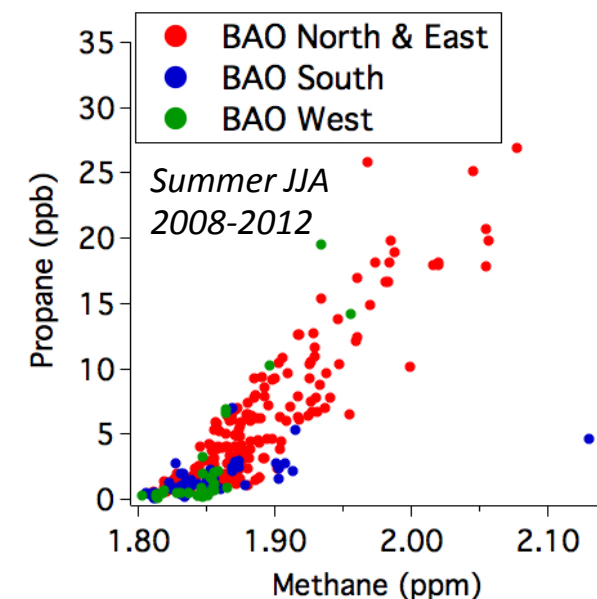
Road track color-coded by measured methane
(day and nighttime data)



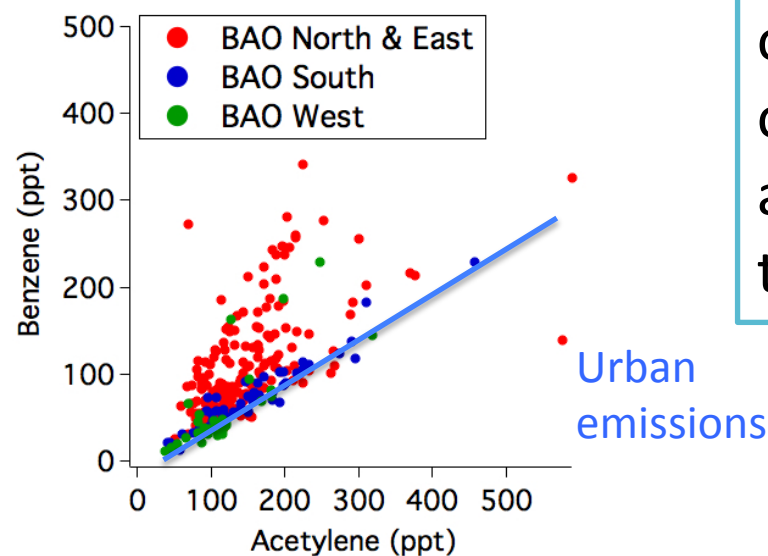
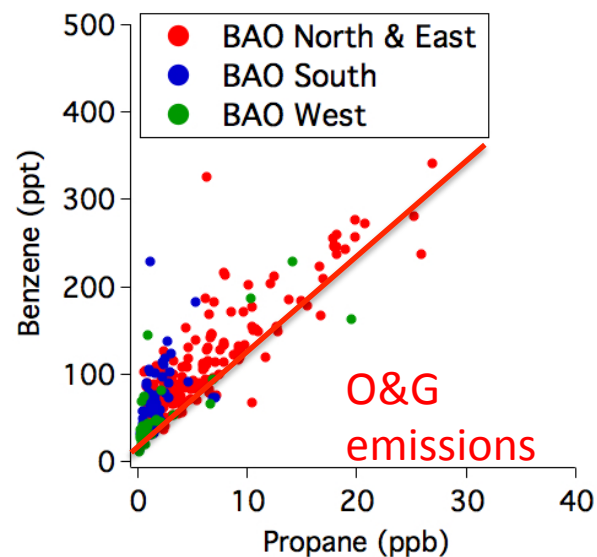
Red color indicates
higher methane
levels.

Dark blue color
indicate levels close
to background for
that latitude and time
of year.

NE Colorado Tower: Ex. of Multiple species analysis



The site sees urban emissions when air comes from the South and the influence of emissions from oil and gas operations when air comes from the NE.





Thank you

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